

High School Equivalency Program

August 2007—August 2012

Audience: Whom are you serving?

- Funded to serve 70 students per year / served 85 year 4 (2010—2011)
- Served 42 Females and 43 males
- 85 underrepresented/underserved/minority participants
- MSU HEP is funded to serve migrant and seasonal farmworkers or their immediate family members.

What were the criteria for admission to your program? A student must be at least 16 years of age or over, must not have a secondary school diploma or equivalent, have worked (or an immediate family member) a minimum of 75 days in agriculturally related labor in the last 24 months, be eligible for or have participated in a Migrant Education Program Title I, Part C, be eligible for services under the Workforce Investment Act, Section 167 program, and must complete and pass an admissions pretest.

Funding: Who is paying? I

- MSU HEP is funded by the United States Department of Education Office of Migrant Education with a five year grant 2007—2012. MSU HEP is in its second grant cycle and request funding for 2012—2017

Objectives: What do you INTEND to accomplish (outcomes)?

Mission: To provide an opportunity for migrant and seasonal farmworkers for academic preparation toward completion of the General Educational Development (GED) diploma as well as the development of academic, vocational, and personal skills necessary for placement in higher education, careers, or military.

- **Objective 1:** An increasing percentage of HEP participants will receive their General Educational Development (GED) diploma. (National Target: 69% - MSU HEP target: 75%)
- **Objective 2:** An increasing percentage of HEP recipients of the GED will enter postsecondary education or training programs, upgraded employment, or the military. (National Target: 80% - MSU HEP target: 75%)

Description: What did you DO (outputs)?

- MSU HEP Staff consists of: Director, Associate Director, Recruiter, 1/2 Budgets Manager, 1/2 Office Manager, 3 Instructors, 2 Testing Coordinators/Office Assistants, 1 Social Work Intern, 1 College of Education volunteer, 3 Residential Mentors, 15 academic tutors
- MSU HEP activities include: All HEP lunches (4 per semester), HEP Cultural dinners, laser tag, MSU Mu-

seum, bowling, Individual Achievement Plan one-on-one meetings, game night, orientation (4 days), I Can program, college visits

Outcomes: What DID you accomplish (outcomes)?

This should be the largest section. Examples:

- Objective 1: GED percentage obtained: MSU HEP Year 4: 78%
- Objective 2: Student placement: MSU HEP Year 4: 92%
- Collaboration with the Residential College of Arts and Letters— Course 292B and MSU HEP.
- Collaboration with America Reads program
- Collaboration with Central Michigan University Honors College
- Collaboration with the City of East Lansing via the East Lansing Community Development Block Grant
- Collaboration with the Consul of Mexico

Additional Significant Information: What else would your bosses, the President of MSU, or your funders want to know (sell your program)?

- HEP Objective 2 Student Placement performance ranked #5 in nation for 2009—2011
- MSU HEP Student A. Badillo recipient of the 2010—2011 National HEP/CAMP Scholarship
- Karla Peterkoski, MSU HEP Associate Director presented for the United States Department of Education High School Equivalency Program Webinar Fall 2011
- Karla Peterkoski, MSU HEP Associate Director, Planning Committee member for 2011 National HEP/CAMP Conference in Nashville, Tennessee

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