

Legal and Policy Framework

Identifying, Addressing, and Promoting Student & Adolescent Mental
Health Wellness

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Brief Overview

- Legal and policy framework
- Soliciting information about health issues
- Responding to disruptive or concerning behavior

Legal Framework

- Title II of ADA
- Section 504 of the Rehabilitation Act
- Prohibit discrimination in all University activities, programs, and services
- Require reasonable modifications to policies, practices, and procedures to provide equal access to individuals with disabilities unless it would result in a fundamental alteration to the program



Policy Framework

- Conducting University Youth Programs: Minimum Operational Requirements
- Program handbook requirements
- Training and orientation requirements
- <http://www.hr.msu.edu/documents/uwidepolproc/YouthPrograms.htm>

Soliciting Information

- Pre-admission vs. post-admission
- Be clear in materials about requirements for program participation
- Be clear in materials about challenges of program
- Be clear in materials about how to request accommodations

Dealing with Difficult Situations

- Address conduct, not possible causes
- Follow handbook process to remove from program if necessary
- Seek advice from campus professionals
- Call 911 if health or safety emergency
- Do not make assumptions or stereotype because of actual or perceived mental health issue

Contact Information

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