

MICHIGAN STATE
UNIVERSITY

College of Education

REACHING
for LIMITLESS
POSSIBILITIES



SUMMER HIGH SCHOOL SCHOLARS PROGRAM

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A residential pre-college program for students, from our partnering urban school districts, entering the 10th, 11th, and 12th grades; for college preparation and readiness...
...all with a focus on a career in education.

IMPLEMENTED SINCE 2004, THE PROGRAM IS INTENDED TO...

- ◆ Increase college attendance rates;
- ◆ Increase college readiness and preparation for successful matriculation through post-secondary education;
- ◆ Provide essential knowledge and information to students and families regarding college attendance/success; and
- ◆ Identify potential candidates for entry to, and preferential scholarship consideration for, the MSU Teacher Preparation Program.

PROGRAM STRUCTURE:

Current 9th, 10th and 11th grade students: Three weeks of residential program participation.

PROGRAM CONTENT:

- ◆ Pre College Preparation/College Transition Preparation
- ◆ SAT Preparation
- ◆ Writing Skills Development
- ◆ Study Skills Development
- ◆ Social Justice Inquiry & Urban Education
- ◆ Service Learning/Educational Leadership Development
- ◆ Healthy Lifestyles & Community Engagement
- ◆ Mentoring, Guest Speakers, Field Trips

SUMMER 2018 PROGRAM PARTICIPANTS:

➤ Rising Seniors	11 (7F, 4M)
➤ Rising Sophomores/Juniors	29 (18F, 11M)
➤ TOTAL:	40

SENIORS:

➤ Detroit/Detroit Area	7
➤ Grand Rapids	2
➤ Lansing	2

SOPHOMORES/JUNIORS:

➤ Detroit/Detroit Area	20
➤ Chicago	4
➤ Flint	1
➤ Grand Rapids	3
➤ Lansing	1

PROGRAM PARTICIPATION CRITERIA/APPLICATION:

<https://www.education.msu.edu/summerscholars/>

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2018 High School Scholars Program Post-Program Survey Data Rising Seniors (n=10)

Overall Program Experience	Program Influence – Considering MSU Attendance	Program Influence – Understanding Urban Ed	Program Influence - Encouraging Education Career
High: 6 (60%) Good: 4 (40%)	High: 7(70%) Significant: 2 (20%) Some: 1 (10%)	High: 16 (89%) Significant: 2 (11%)	High: 5 (50%) Significant: 5 (50%)

Interactions with Program Coordinator	Interactions with Program Counselors	Course - Educational Leadership	Course - Examining Urban Education
High: 6 (60%) Good: 4 (40%)	High: 7 (70%) Good: 3 (30%)	High: 7 (70%) Good: 2 (20%) Satisfactory: 1 (10%)	High: 10 (100%)

Course - Healthy Lifestyles	Course – Senior Seminar	Course – Senior Writing	Interest in Bridge program as incoming Freshmen?
High: 5 (50%) Good: 4 (40%) Satisfactory: 1 (10%)	High: 7 (70%) Good: 1 (10%) Satisfactory: 2 (20%)	High: 10 (100%)	Yes: 9 (100%) No: 1 (10%)* *not interested in teaching kinesiology

Quality of Housing	Quality of Food		
High: 1 (10%) Good: 4 (40%) Satisfactory: 2 (20%) Poor: 3 (30%)	Good: 7 (70%) Satisfactory: 2 (20%) Poor: 1 (10%)		

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2018 High School Scholars Program Post-Program Survey Data Rising Sophomores & Juniors (n=28)*

Overall Program Experience	Program Influence – Considering MSU Attendance	Program Influence - Understanding Urban Ed	Program Influence - Encourage Education Careers
High: 13 (46%) Good: 12 (43%) Satisfactory: 3 (11%)	High: 11 (39%) Significant: 10 (36%) Some: 5 (18%) Little: 2 (7%)	High: 19 (68%) Significant: 9 (32%)	High: 8 (29%) Significant: 7 (25%) Some: 10 (36%) Little: 3 (11%)

Interactions with Program Counselors	Interactions with Program Coordinator	Course – Writing*	Course – Intro to Urban Ed
High: 13 (46%) Good: 13 (46%) Satisfactory: 2 (7%)	High: 10 (36%) Good: 12 (43%) Satisfactory: 6 (21%)	High: 13 (46%) Good: 10 (36%) Satisfactory: 3 (11%) Poor: 1 (4%)	High: 23 (82%) Good: 4 (14%) Satisfactory: 1 (4%)

Course – Educational Leadership	Course - SAT Prep	Course - Healthy Life Styles*	College Prep & Readiness
High: 18 (64%) Good: 9 (32%) Satisfactory: 1 (4%)	High: 18 (64%) Good: 6 (21%) Satisfactory: 4 (14%)	High: 15 (54%) Good: 10 (36%) Satisfactory: 2 (7%)	High: 22 (79%) Good: 4 (14%) Satisfactory: 2 (7%)

Quality of Housing	Quality of Food	Interest in Returning?*	
High: 4 (14%) Good: 7 (25%) Satisfactory: 9 (32%) Poor: 8 (29%)	High: 4 (14%) Good: 16 (57%) Satisfactory: 8 (29%)	Yes: 25 (89%) No: 2 (7%)	

*less one response

