

College of Education

REACHING forLIM I FSS POSSIBIL SUMMER HIGH SCHOOL SCHOLARS PROGRAM

SUMMER HIGH SCHOOL SCHOLARS PROGRAM

MICHIGAN STATE UNIVERSITY

College of Education

A residential pre-college program for students, from our partnering urban school districts, entering the 10th, 11th, and 12th grades; for college preparation and readiness... ...all with a focus on a career in education.

IMPLEMENTED SINCE 2004, THE PROGRAM IS INTENDED TO ...

- Increase college attendance rates;
- Increase college readiness and preparation for successful matriculation through post-secondary education;
- Provide essential knowledge and information to students and families regarding college attendance/success; and
- Identify potential candidates for entry to, and preferential scholarship consideration for, the MSU Teacher Preparation Program.

PROGRAM STRUCTURE:

Current 9th and 10th grade students: Two weeks of residential program participation. Current 11th grade students: Four weeks of residential program participation

PROGRAM CONTENT:

- ACT Preparation
- Writing Skills
- Study Skills
- Social Justice Inquiry/Examining Urban Education
- Service Learning/Educational Leadership Development
- Healthy Lifestyles
- Mentoring, Character Development, Guest Speakers, Field Trips, Parent Day

SUMMER 2014 PROGRAM PARTICIPANTS:

\triangleright	Rising Seniors (4 week program)	20 (13F, 7M)
≻	Rising Sophomores/Juniors (2 week program)	53 (37F, 16 M)
\triangleright	TOTAL:	73 (50F, 23M)

SENIORS:

\triangleright	Detroit/Detroit Area	18
\triangleright	Grand Rapids	1
۶	Lansing	1

SOPHOMORES/JUNIORS:

\triangleright	Detroit/Detroit Area	36
\succ	Flint	3
\succ	Grand Rapids	10
\succ	Lansing	1
\triangleright	Chicago	3

PROGRAM PARTICIPATION CRITERIA/APPLICATION: https://www.educ.msu.edu/summerscholars/

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Participant Post-Program Survey Seniors Summer 2014 Total Responses 19 1. How much influence did the program have in increasing your understanding of important issues in urban education? Significant Little High Some Influence Influence Influence Influence 19 0 0 0 2. How much influence did the program have in encouraging you to consider pursuing a career in the field of education? Significant Little High Some Influence Influence Influence Influence 13 0 5 1 3. How much influence did the program have in encouraging you to consider Michigan State University for college attendance? Significant Some High Little Influence Influence Influence Influence 17 2 0 0 5. Please rate your program experience in each of the following areas: *Quality of Housing:* Good Satisfactory Poor High Quality Quality Quality Quality 2 9 6 2 Quality of Food: Satisfactory High Good Poor Quality Quality Quality Quality 6 11 2 0 Interactions with Program Counselors: High Good Satisfactory Poor Quality Quality Quality Quality 14 4 1 0 Interactions with Program Coordinator: High Satisfactory Poor Good Quality Quality Quality Quality 3 15 1 0

6. Please rate the c	quality of your experi	ence in each of the fol	llowing courses:
	Examining	Urban Education	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
19	0	0	0
	Health	y Lifestyles	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
17	2	0	0
	College	e Transition	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
17	1	1	0
		nal Leadership	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
18	1	0	0
7. How would you	rate the OVER ALL	quality of your experi	ence in the College
	Immer High School S		chee in the Conege
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
17	2	Quality	Quality
1 /	Δ	U	U



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Participant Post-Program Survey Juniors & Seniors **Summer 2014**

Total Responses 49

23

1. How much influence did the program have in increasing your understanding of important issues in urban education?

1			
High	Significant	Some	Little
Influence	Influence	Influence	Influence
31	15	2	0
	uence did the program er in the field of educ		g you to consider
High	Significant	Some	Little
Influence	Influence	Influence	Influence
10	19	15	5
Michigan State	uence did the program University for colleg	e attendance?	
High	Significant	Some	Little
Influence	Influence	Influence	Influence
21	12	14	2
-		of Housing:	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
5	23	14	7
	Qualit	y of Food:	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
14	26	9	0
	Interactions with	Program Counselor	<u> </u> s:
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
~ ~ ~ ~		``	

23	19	/	0
	Interactions with	Program Coordinato	r:
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
25	18	6	0

7

19

	Soc	cial Justice	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
37	12	0	0
		Writing	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
19	25	5	0
	St	udy Skills	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
11	30	8	0
	ACT	Preparation	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
23	21	5	0
	Healt	hy Life Styles	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
28	17	4	0
	Colle	ge Transition	
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
26	21	2	0
How would you r	ate the OVERALL out	lity of your experience in	n the College o
	er High School Scholar		
High	Good	Satisfactory	Poor
Quality	Quality	Quality	Quality
30	16	3	0